



Workshop Title: Understanding an Assessment Rubric

Learning Intentions: To understand how to use an Assessment Rubric to improve Assessment Task results

Summary of Learning:

Why Rubrics are used:

- #1 - Rubrics guide students in performance and teach them that learning is their responsibility.
- #2 – Rubrics encourage students to become self-reflective.
- #3 – Rubrics take away the guessing game.
- #4 – Rubrics praise students’ strengths and support their weaknesses.

What to look for BEFORE the task is started:

Step 1: Read the Rubric in its entirety.

(Gives a basic ‘feel’ to the task)

Step 2: Break down the components of the rubric

(Are there common themes?)

Step 3: You’re now equipped with ‘the rules’ to start your task

What to do when finished:

Step 1:

“Assess” your own work. Actually mark yourself!

-Did you complete each step?

-Was there enough detail in each area?

-Is there anything you need to go back and fix?

Step 2:

Have a ‘Critical Friend’ do the same. Just as you would with CUPS, have someone else ‘assess’ the task and act on their feedback

Step 3:

If you’re happy with your ‘marks’ so far – submit the task

By adding these self-reflections, the Summative task, actually becomes a formative task as well!