



Workshop Title: Reading to Learn Template – Reconstruction of Notes

Learning Intentions:

- Learn how to reconstruct a text into your own words

Summary of Learning:

Reading to Learn Table (R2L)



The R2L Table is a scaffold to support students in:

- Read academic texts with understanding
- Identify key information in a text
- Take information out using notes
- Use this information to write their own texts

When we use the R2L Table:

- The R2L Table is used after educators have modelled the Joint Construction of a text.
- Is used by students when researching to independently comprehend text and write in their own words.
- Using the R2L table gives students a tool to use in any Learning Area that they will use as they go through their education.

EXAMPLE:

Internet Research Paste information and Highlight Key Terms	List Key Words List the key words with description	Own words Re-write key words as full sentences.
<p>Flooding occurs most commonly from heavy rainfall when natural watercourses do not have the capacity to convey excess water. However, floods are not always caused by heavy rainfall.</p> <p>From https://www.google.com.au/webhp?sourceid=chrome-instant&ion=1&espv=2&ie=UTF-8#q=what%20causes%20floods</p>	<p>Flooding Heavy Rainfall Natural watercourse (rivers) Capacity (How much it can hold) Covey Excess water (Can't hold that much)</p>	<p>Flooding is caused by heavy rainfall. Rivers may flood when there is more water than the rivers capacity.</p>
<p>During Joint Construction, it is important that the model text is projected so that the class can see it, and the teacher can point to each of its elements as they are discussed. It is also important that each student has a copy of the model text. As key words are identified and highlighted, students do the same on their copy. In this way, a systematic shared set of instructions is built up for identifying and defining parts of the text that will be written in joint construction.</p>		