



## Workshop Title:

Restorative Practice – How, Why and Where

## Learning Intentions:

Learning Intentions: To get an overview of restorative practice and why we do it.

## Summary of Learning:

Restorative practice is a strategy that seeks to repair relationships that have been damaged. It does this by bringing about a sense of remorse and restorative action on the part of the offender and forgiveness by the victim.

Restorative practice fits within the broader efforts of schools to develop safe and supportive environments that promote student wellbeing and connectedness to school (Marshall, Shaw & Freeman, 2002). In schools a restorative approach emphasises the importance of sound, healthy relationships between all members of the school community. From this perspective behaviour problems are viewed as a breakdown in relationships and misbehaviour is defined as a violation against people and relationships in the school and wider community rather than as a violation of the school and its rules (Cameron and Thorsborne, 2001, p. 183).

### Website Introducing Restorative Practice

<http://web.education.unimelb.edu.au/swap/wellbeing/teachers/environment/restorative.html>

### Restorative Practice Chat Questions

#### Focus Areas

1. Focus on the specific behaviours or incidents without blaming.
2. Draw out who was affected and how they were affected.
3. Direct questions toward problem solving what needs to happen to “make things right”.

#### Effective Questions

1. What happened?
2. How did it happen?
3. How did you act in this situation?
4. Who do you think was affected?
5. How were they affected?
6. How were you affected?
7. What needs to happen to make things right?
8. If the same situation happens again, how could you behave differently?